



Physicians Caring for Texans

Senate Committee on State Affairs
Testimony by Rick W. Snyder II, MD, Texas Medical Association
Against Senate Bill 3055
May 1, 2025

Good afternoon, Chair Hughes and committee members, my name is Dr. Rick Snyder. I am a cardiologist in Dallas and president of my group, HeartPlace. I also am a member of the Texas Medical Association (TMA) Board of Trustees and the immediate past president of TMA.

I am testifying today in opposition to Senate Bill 3055.

The standardized and rigorous clinical training requirements for a physician differ significantly from those of an advanced practice nurse.

My clinical rotations at Parkland Hospital in Dallas were performed over eight years as a medical student, resident and fellow, before I was permitted independent practice privileges. For third-year medical students, their clinical experience is under the active mentorship of a physician-led team consisting of a fourth-year medical student, intern, resident, and attending physician.

This team approach provides medical students closely supervised, hands-on training in a structured environment that is safe for the patient. Most importantly, all physician residency programs must meet the rigorous standardized requirements of the Accreditation Council of Graduate Medical Education (ACGME).

The nursing pathway does not have any of these same requirements.

Additionally, I personally have served as a preceptor for the clinical rotations of nurse practitioner students in my office. Their training institution never interviewed me about my experience as a clinical educator, nor about their expectations for the preceptorship. I was not required to participate in annual “teaching” education – as ACGME requires – nor was my office required to be an accredited teaching site.

It was the students themselves who made first contact with me. The only contact I had with their training institution was by email.

The only teaching qualification to participate in this program is a current Texas medical license.

The teaching method involved observation and shadowing.

The differences in training models have real-world consequences.

All independent clinical practitioners should go through accredited, rigorous, hands-on-medical training before treating patients.

Please vote NO on SB 3055.